2015

EYC ANNUAL REPORT

A summary of activities and results in Lakeside and Youth Schools, Empowering Youth in Cambodia.

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Overview

Empowering Youth in Cambodia (EYC) made great progress in 2015 in advancing the quality of the work we do as well as grew in the number of students involved in our programs. The education offered, particularly our English trainings, saw significant improvements while the students reached a total of 767, up from 685 at the end of 2014. After two years of receiving funding from Montpelier Foundation, the EYC team has risen several levels in their ability to educate and support the growth of young people, manage programs and create opportunities to further the mission of EYC.

In 2015 our four schools have been stable providers of ongoing education and activities that EYC provides for our students including English, computers, health services, leadership activities, sports and field trips, as well as scholarships and job placement, as well as a trusted source of support to the community at large.

The following report includes:

Section 1: Program updates

Section 2: Financials

Section 3: Challenges and opportunities

Section 4: Scholarship Financials & Student Profiles

Appendix 1: Organization Chart

Appendix 2: Stories & Photos

The preparation of this report and the process of gathering the information on all of what was accomplished throughout last year is an excellent exercise for EYC. We find great value in stepping back and seeing the past, planning for the future, and we are inspired for what we can achieve together, for we know we could never have accomplished so much without our donors and partners, and we profoundly thank you for your partnership.

Section 1: Program Updates

- **EYC's English Training,** Activities and plans:

The quality of English training was greatly increased in 2015 as the EYC English teachers were developed through in-house trainings, mentoring and ongoing education (Bachelor and Master's programs), new hires and pay raises. There are a total of 12 English teachers; 5 full time and 7 part time, as well as a team leader and manager (who also substitute teaches). The quality of teachers, understanding of how to teach effectively, and teamwork has upgraded in the course of just one year and the following actions were taken to facilitate the improvements:

Teacher Trainings:
Regular teacher trainings were conducted throughout 2015 as follows:

- *Mr. Heang Khaylay, technical advisor to EYC (formerly EYC's deputy director) - provided a series of six trainings on 'How to work with children effectively' which aims to help EYC's children teachers to understand children psychology and better solutions to tackle difficult behaviors. This training will continue in 2016.*

- *Mr. Prak Tithrany, EYC's team leader for day-time teachers – taught four technical trainings aimed to provide new strategies to make their classes more enthusiastic for learners. The first two trainings were on "Positive Behavior Reinforcement" to encourage good student behavior and the next two trainings were on "Teaching Reading to Children".*

- *Teaching Teachers In Cambodia (TTIC) – thanks to EYC's partnership with International Starfish Foundation (ISF) these 4 workshops introduced skills in teaching reading, writing, speaking, producing fun activities and games, and encouraging young students to ask questions. All teachers found that the workshops were very useful for their daily work.*

- *Aran Corcovan, former EYC education advisor – trained in classroom management, use of whiteboard, and working effectively with kids.*

Classroom Observations:
Regular monthly classroom observations were taken to identify the needs and improve teaching quality over the course of the year. The observations were made by Nov Synoeun, evening teacher manager, Aran Corcoran, Prak Tithrany, and Heang Khaylay. Teachers were provided feedback each week after the observation with a focus on improving classroom techniques. Team meetings to discuss ways to improve their teaching are now held monthly. Overall the results of the observations were that our teachers performed their work well and they understood the concept of working with children.

Student Records Database:

Student Records Database has been used by school managers with the support from all teachers in collecting information. Data from the database has helped us in understanding and following students' progress easily. The database is maintained regularly by teachers using online forms and storing them on a server. The student records database is also used to track the number of EYC's students more efficiently and the management team gathers the information monthly.

Teacher Meetings:

These have provided a good opportunity to bring up challenges happening in each school and discuss solutions. The teachers could ask for support management staff and form better relationships and feeling up support. Additionally, it was an opportunity for the office staff and teachers to meet and talk about plans for each semester and the academic year.

Teaching Terms and end of term tests:

EYC schools started operating two six-month terms per year, ending in June and December. The results from the tests, in total, have shown that 70% of children while 73.47% of adult learners passed this last term. The tests allow teachers to review each student's performance and identify which students need more support. Certificates of Achievement were awarded to the students after the final test at the end of the year.

New course book series introduced to all evening "youth" classes:

Face2Face book series, published by Oxford University Press, was introduced to English training at Elementary, Pre-Intermediate, Intermediate and Upper Intermediate levels in July. The content of the books covers a broad range of skills (including pronunciation) and is fully compatible with Common European Framework (CEF) levels. Thus by using this book, it helps us in comparing EYC students' levels with International standard levels (CEFR). Both teachers and students enjoy using the series and it is a stronger resource for teachers since it includes more activities and an easy to follow teacher guides.

Ms. Noun Samady is sharing techniques in teaching writing to all kid teachers in teacher training.

Assessment records for adult teachers:

After introducing assessment records to children English teachers for the past term, adult English teachers will now use the same system to accurately record students' scores and report the progress to the management team.

Student Numbers:
Lakeside and Youth School have a total of 378 students.

The figure below show the number of students for both children and young adult students at each school:

School	Adult	Kids	Total
Lakeside	75	78	153
Youth School	45	180	225
Impact	41	197	238
Aziza	75	76	151
Totals	236	531	
Total			767

- **Computer Training**

EYC currently has 202 students studying general computer classes (37 Lakeside, 53 Youth School, 61 Aziza and 51 Impact) five days per week. Classes primarily teach typing, MS Office, and Photoshop, but are also offering the following activities:

Ged Mcphail, IT volunteer from UK, helped by re-wiring all EYC computer labs, checked each computer and built capacity around computer maintenance with our teachers. At Lakeside and Impact Schools he donated *Raspberry Pi's* for students to use. The Raspberry Pi is a tiny and affordable computer that you can use to learn programming through fun, practical projects.

Seven students are studying video editing at Lakeside School. We are working to expand our programs through increasing more courses such as video editing and at the same time there are few challenges regarding computer capacity to run new software. (see challenges section)

- **Health Programs:**

Medical & Dental: The communities around the four schools of EYC continue to benefit from our regular health services through medical clinics at each school and weekly dental services. Medical services are provided in partnership with One-2-One, Chibodia and EYC's in-house medical team, comprised of part time medical professionals and medical student volunteers. All dental services are currently provided by Cambodia World Family (CWF) with weekly visits to their clinic.

The figure below shown numbers of patient-doctor visits (not unique patient numbers):

	Aziza	Lakeside	Youth School	Impact	Total
Medical	548	357	401	1631	2937
Dental	281	186	385	302	1154

Birth Control: Under the leadership of EYC's social worker Koun Lyna, and utilizing clinics supported by Marie Stopes and Population Services Kampuchea (PSK, formerly PSI), the EYC team was able to help women access much needed family planning tools as described below:

Family Planning				
IUD	**Implant**	**Echo**	**Check up**	**Injection**
16	**8**	**3**	**20**	4

Woman who received birth control support from EYC

- **Job placement:**

During 2015, under the leadership of part time staff Sor Sophea, job placement manager, 54 students were placed at work including 41 full-time jobs, 4 volunteers and 9 internships. Among the 54, there were 17 students from Lakeside and 3 students from Youth school.

We provided three job trainings to 68 students from the four schools along with a series of trainings including Communication skill, Decision Making, Leadership and Teamwork, and Money Saving training. We believe through these trainings, students will gain competency, confidence and be able to approach jobs comfortably. We helped students to prepare their CVs and currently there are 85 student CVs in the Job Placement program database.

- **Sports updates**

There are 4 sport programs currently operated by our school managers and team leaders at all EYC schools. Below is a brief update of our activities:

Cycling: The EYCycling team now has around 15 members including four girls who regularly ride and take part in mountain bike races. Throughout the year, the EYcycling team organize semi regular weekend cycling activities for our students outside the city for team building and some do regular morning training rides.

The team participated in 6 races in various provinces. In November they had a particularly special event where 18 students, including 8 girls, participated in a race at Kiririom National Park. The team camped in a natural area and had a great experience.

U14 (Boy and Girl) practicing near Impact school

Football/Soccer: Throughout most of 2015 EYC fielded four to six soccer teams, including two Under 10 teams, three Under 14 teams (including one girls' team), and one Under 17 team. Students practice weekly on Sunday at each school. From July to December there were two ongoing leagues and a tournament organised by our partners the Indochine Starfish Foundation (ISF).

Yoga: There are three yoga classes happening weekly as well as a teacher training program that four EYC students are taking part in. The students seem to really enjoy these classes and claim it is beneficial to their lives. EYC plans to have more yoga classes in 2016.

- **Libraries:**

Lakeside and Youth School's libraries are managed by our school managers and team leaders so students can come and read after they finish English class. We could see improvement in students' number coming to read, approximately 7 during each hour slot. Due to this increase in students' number, in March we bought 200 new Khmer books to be placed at the four schools and rotate every month between schools.

Library activities at Lakeside school.

- **Social work:**

Public school integration: In September 2015 EYC set out to assist target children and families to register in public school. The main goal is to help those students to go back to public school after they have moved districts and face difficulty to register in Phnom Penh. As a result, 25 students were helped successfully to get into school. All 25 students were from 3 different locations of our EYC school communities – Lakeside (7 students), Youth School (8 students), and Impact (10 students).

Our team felt particularly proud of their achievements and felt it made a big impact for these students and their families. Our team will visit those at public school to see if they need more support.

Community clean-ups: In addition to regular community cleaning at each school, major clean-ups happened in 2015 at Youth School and Aziza School. The area in front of Youth School had to be reclaimed and cleaned to create space for our students to play and have activities.

At Aziza School students volunteered to clean and paint stair cases for this poor community over the course of six days. After the painting, they looked much brighter and nicer. *see pictures*

- **Facility Improvements:**
  EYC made significant efforts throughout 2015 to improve and maintain its 4 school facilities. Lakeside and Youth Schools English and computer rooms were both painted and decorated to create positive, welcoming spaces. School managers made repairs to water system, electricity, fans, bathrooms and furniture was repaired to ensure that both teachers and students could focus on teaching and learning in comfortable environments.

- **Cambodia Sings:**
  EYC has a new partner, and they sound great! Cambodia Sings, http://www.cambodiasings.org/ aims to bring the joy of singing and its ability to build self confidence in children to Cambodia, and they are primarily working with EYC students. Currently they have two singing groups in each of the four EYC schools, and plan to start more in 2016!

- **Staffing Updates:**

Nov Synoeun - youth coordinator and manager of the youth English teachers.

Following her study abroad in the U.S., Synoeun has returned to work at EYC focusing on youth activities, engaging team leaders (volunteer leadership groups in each school), and managing the evening English programs. She brings a wealth of information, passion and serves as an excellent example to all EYC students on what is possible with hard work and making connections. She will finish her bachelor degree in April 2016 and will begin work full time with EYC.

Synoeun has been involved with EYC since 2006 and was featured in the 2014 year-end report, and is perhaps EYC's most notable alumni/staff; **https://www.youtube.com/watch?v=J8ZKclstpTE**

Yem Chenda - new kids teacher at Lakeside School.

Chenda is a former student and team leader at Lakeside School since 2008. She has brought a renewed enthusiasm to Lakeside School. Chenda received numerous opportunities to learn leadership and English through a scholarship program of an EYC partner and serves as a role model to children who she has watched grow up in her former neighborhood.

Sean Khana moves to full time staff – rotating teacher and education program leader.

Khana is now the rotating/substitute teacher in the mornings, the afternoon teacher at Aziza School, and a team leader/assistant for the team of daytime/kid teachers, helping to create and distribute activities and additions to the curriculum. She graduated from Norton University in Teaching English as Foreign Language Major and has three years of teaching experience.

Prak Tithrany ("Rany") moves to kid teacher manager (daytime English classes).

After 6 years of teaching for EYC in the evenings Rany has begun a two-year master's in education program and was hired to be our full time manager of the daytime English program (taking classes in the evening). Rany's passion for education and long history with EYC make him the perfect candidate to lead our team and help develop the next generation of EYC leaders.

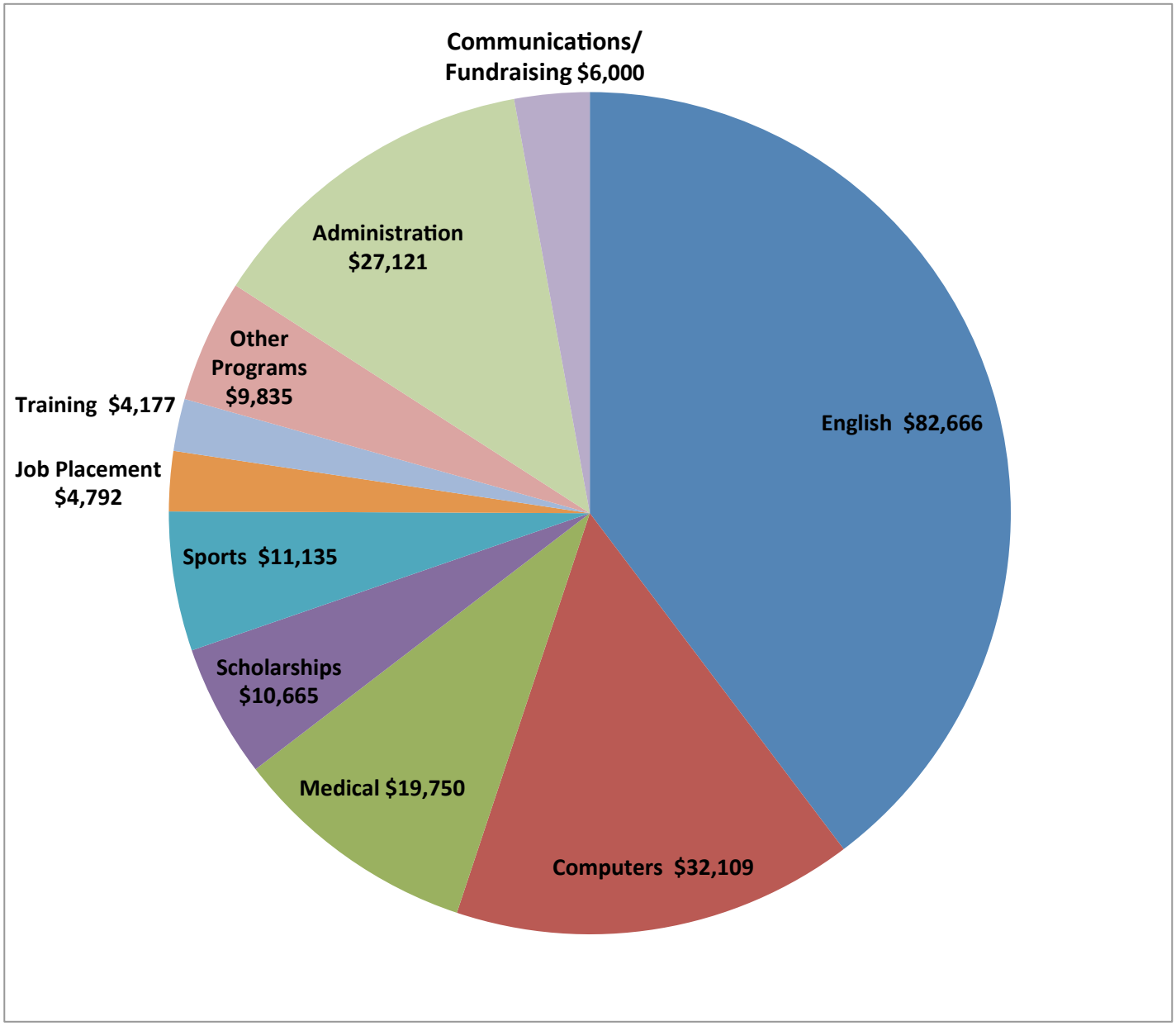
- **End of year celebrations**

In late December team leaders and students from the four schools went to considerable efforts to hold parties/performances at each of their schools and their work resulted in very meaningful celebrations with involvement from large numbers of students. The young people who planned these events learned a lot from the experience, which consisted of a series of performances and ceremonies spanning over 4 hours. A lot of creativity went into the music and singing, dance performances, dramas and speeches. The community really came out to enjoy the show. *See pictures*

- **Outdoor Adventure Jombok Haus**

In October, there were 24 EYC students and 3 staff attended a week-long outdoor adventure retreat and high ropes course. The feedback so far is that it was off-the-charts great and a real life experience. We put a lot into choosing the right students who will benefit from this and would like to thank our donors who made it possible. Also thanks to our great partner ADRA/Jombok Haus for this opportunity (EYC only had to pay transportation and food).

Section 2: Financials



Section 3: Challenges and opportunities

- **Intoxicated persons and gangsters interrupting classes:** Lakeside School has had minor struggles with gangsters and a drunk who sleeps outside our school, while Impact School has had chronic issues with a young group who have intimidated our students and staff. The community at Lakeside School is helping to mediate with the problem makers, while at Impact School police have recently detained two gangsters who were intimidating staff and students, which we hope this will deter them in the future.

- **Theft:** A robber broke the door at Youth School and stole the TV, DVD player, and speakers. All have been replaced and the door has been modified to deter this type of break-in in the future.

- **Computers capacity:** computer memory is very low to be used with software such as video editing and does not support some of the required applications such as Khmer Unicode typing because they run older versions of MS Windows. Upgrading the memory does not seem to be make sense financially and we have been advised to purchase new computers, which we are working on after receiving some funding for this. We plan to purchase six new computers in early 2016 and will seek addition funds to buy a total of 14 new computers.

- **Computer teacher skill limitations:** Computer teachers' ability couldn't respond to come of the needs of new courses for our computer training and IT education systems (Google Education). EYC plans to hire a program manager to oversee our IT education as well as provide trainings for our teachers. Replacements of old PCs will allow teachers to focus on training and to fulfill our goal to improve our educational program. EYC plans to put focus on our computer training programs in 2016 to improve the quality and effectiveness of this program.

- **Job Placement:** Due to the lack of experience, skills and particularly the lower level of English of our students, placing them at work in good positions that support their needs is a big challenge. EYC is seeking employers who want to give back and provide flexibility to a student's schedule (many service jobs are full time), and is finding that by asking for people/organizations who want to help support a young person (rather than employ someone seeking work) works. EYC will continue to seek good partners in 2016, as well as provide additional support to students who need to improve their English prior to entering the workforce.

Section 4: Scholarship Financials and Students Profiles: Jan-Dec. 2015

No	Full Name	Sex	EYC school	University/ State School Name	Major	Year/ Grade	Amount
High School Students (Jan-Dec, 2015)							
1	Thoeun Virak	M	AZ	Sothearos		8	$ 140.00
2	Khy Chakriya	F	AZ	PUC		8	$ 297.00
3	Khy Sovannea	F	AZ	Atalanta Centre		9	$ 148.00
4	Khy Phisal	M	AZ	PUC		9	$ 323.00
5	Kov Kolboth	M	AZ	Anu Wat		10	$ 215.00
6	Chea Oun	M	AZ	Boeng Keng Kong		10	$ 412.00
7	Sun Tonnea	M	LS	Enterak Tevy		12	$ 140.00
8	Ky Tyty	M	LS	Enterak Tevy		12	$ 140.00
9	Ear Vichara	F	YS	Wat Phnom		12	$ 490.00
10	On Chenda	F	YS	Wat Phnom		12	$ 140.00
11	Keo Yary	F	IP	Wat Phnom		12	$ 140.00
13	Sin Chen Sovannakiry	M	AZ	Sothearos		12	$ 120.00
14	Kong Lai Heang	M	AZ	Preah Sisowat		12	$ 120.00
15	Yoeun David	M	AZ	Chbar Ampov		12	$ 120.00
16	Pang Sreyvy	F	LS	Enterak Tevy		12	$ 120.00
17	Tith Sopha	M	IP	Wat Phnom		12	$ 120.00
18	Choun Phearom	F	IP	Russey Keo		12	$ 120.00
19	Nou Samnang	M	AZ	Wat Koh		9	$ 40.00
20	Chantha Bunthom	M	YS	Wat Phnom		12	$ 60.00
21	Chhom Lyhong	M	YS	Wat Phnom		12	$ 60.00
22	Run Visal	M	LS	Enterak Tevy		N/A	$ 20.00
							$ 3,485.00
University Students (Jan-Dec, 2015)							
23	Seng Seila	M	Alumini	PUC	Environment Science		$ 331.00
24	Chon Sreyroth	F	AZ	Norton	Hotel and Hospitality		$ 932.00
25	Lui Thy	F	Alumini	PUC	English for Business		$ 390.00
26	Seng Simouy	F	Off	RUPP & ACE	Sociology		$ 595.00
27	Nob Sreyno	F	ACE	ACE	English		$ 210.00
28	Tep Dina	M	ACE	Edniche	English		$ 202.00
29	Sok Sreynith	F	ACE	Edniche	English		$ 245.00
30	Yom Yuth	M	ACE	Edniche	English		$ 145.00
31	Thach Chendamony	F	ACE	AEC	English		$ 95.00
32	Kong Sreypov	F	ACE	AEC	English		$ 95.00
33	Mok Sombo	M	AZ	Edniche	English		$ 495.00
34	Nov Synoeun	F	Off	PSIS	Media		$ 354.00
35	Nhoek Sreyroth	F	LS	N/A	Account		$ 216.00
36	Prak Tith Rany	M	Off	IFL	Education Manage		$ 300.00
37	Veng Chhenghak	F	YS	RUPP	Social Development		$ 250.00
38	Lach Sreypich	F	YS	Norton	Banking		$ 260.00
39	Chhay Sophanmai	F	YS	RUPP	Social Development		$ 250.00
40	Vorn Vibol	M	LS	Western	Law		$ 175.00
							$ 5,540.00
					Total		**$ 9,025.00**

SCHOLARSHIP STUDENTS

Scholarship Student Profiles 2015 (not comprehensive):

HIGH SCHOOL:

CHANTHA BUNTHON is a grade 12 student at Hun Sen Bunrany Wat Phnom high school. His mother died and his father is a Moto taxi driver. He has 4 siblings but he the only who was supported to go to school. He has been studying at EYC for 4 years and he dream to continue to university. He wants to be an engineer because he thought that Cambodia is a developing country so it is useful.

CHHON LYHONG is a grade 12 student at Hun Sen Bunrany Wat Phnom high school. His parents were divorced and now he is living with his mother and works in the factory. Lyhong has been studying with EYC for 3 years and he is one of the good cyclists in EYC's cycling team. He got pretty good score in some subjects at his previous year and he wants to study Business at Norton University after finishing this national examination. His dream is to be a business man.

CHOUN PHEAROM is a grade 12 student at Ruseykeo high school. Her parents are garment workers and she has 2 siblings. She has been studying with EYC for 2 years. In the future, she wants to study Japanese language because she wants to know more about their culture.

CHEA OUN became Computer teacher after he ended his volunteer term with EYC. Currently he is teaching one class from 11am 12pm. Apart from that, he is in his grade 10 at Dong Koar High school and also an English student at Aziza school. He also received scholarship from Music Arts School (EYC's partnered organization) to study guitar.

CHHON SREYROTH – Sreyroth's house is far away from school and because her family is poor and she is a student at Aziza, EYC provided her a place to stay at the school so that she does not need to travel far from home to school and vice versa. EYC supports her $7 per week for food and $30 for her study. She as well received scholarship to study general English courses at American Education Center and Panhasastra School. Currently, she is volunteering as assistant of teacher of English at Aziza apart from her study at public school, Beng Keng Kang high school.

EAR SERIVICHARA is a grade 12 student at Hun Sen Bunrany Wat Phnom high school. She has been studying and involving in EYC for 4 years. She was a team leader at Youth School and one of the girls in EYC cycling team. She is a smart student in the class and was supported to study extra English class at private school. She wants to study pharmacology.

KEO YARY is a grade 12 student at Hun Sen Bunrany Wat Phnom high school. Yary's parents died when she was 10 years old and she is now living with her brother. She has 4 siblings and her two sisters are working at the factory and her other brothers are the ceiling guys. She wants to study International Relations at the university. She also wants to volunteer as kid teacher at EYC because she wants to help and learn from it. She hope she can use those experience in her life and build a good relationship with others people.

KHY CHAKRIYA is 12 years old and a student at Aziza studying English in the evening. She has 3 siblings, her mother is a street food vendor and her father is a motor taxi driver. Currently she is studying at Sothearos Primary School.

KHY SOVANNEA is a student at Aziza studying English in the evening. She has 3 siblings, her mother is a street food vendor and her father is a motor taxi driver. Currently she is stuying at Sothearos Primary School.

KONG LAIHEANG is a grade 12 student at Preah Sisowat high school. Her dad left her mother and her siblings when she was very young. Her single mother has been working hard to earn money to support her to school. Laiheang volunteered for 2 months responsible for dental program. In the future, she wants to be a nurse.

KOV KOLBOTH is a grade 11 student at Anu wat high school. His father is a solider and he has 3 siblings. Kolbot has been studying in EYC for ages since he was young for he is living near Aziza school. He is now a volunteer, teaching XO class at Aziza. He hopes to pay back to EYC because he received a lot of support from EYC.

KY TYTY is a grade 12 student at Sothormuk high school. Her father is a motor taxi driver and she has 2 siblings. She wants to be a tradesman/trade manager.

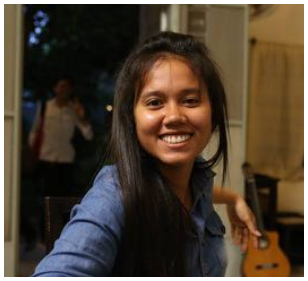
MOK SOMBO is a student of both English and computer classes at Youth School. He is now in his final year at high school and currently a volunteer at Youth School. Sombo lives with his mother and younger brother. Her mother is sick a lot and is unable to provide for the family, but his aunt supports his family with 100$ per month.

NOU SAMNANG, a current student at Aziza studying computer. He also studies grade 9 at Wat Koh high school and a part-time receptionist at Music Arts School (MAS). Samnang has music talent inside him, currently received scholarship from MAS to study Violin and Singing.

ON CHENDA is 19 years old and studying grade 12 at Entarak Tevy high school. Chenda is a volunteer at Youth School helping with library, dancing and TV program for children. She is also assists school manager and a student in the evening from 5:30 to 6:30pm. In the future, she wants to be a doctor.

PHANG SREYVY is a grade 12 student at Entarak Tevy high school. Her father income is $150 per month but it is not enough to support her family with the food and her siblings' fee school. However, Sreyvy has got a chance to study free English class at Impact school for 3 years. She wants to study tourism at the university.

SIN CHEN SOVANNAKIRY is a grade 12 student from Sisowath high school. She has 3 siblings. Her father is a motor taxi driver and her mother is a housewife. Currently she is studying English in the evening at Aziza school. After she graduates from high school this year, she wish to study English at the university.



SOK SREYNITH is a high school graduate from Chea Sim Beng Keng Kang high school. She received EYC scholarship to study English, level 5, at Edniche school. Sreynith is currently working part-time at MAS as a receptionist. She will continue to study at the university next year either in either Sociology or International Relations.

SUN TONNEA is a grade 12 student at Entarak Tevy high school. His father is a solider. He has 3 siblings. He has been studying in EYC for 3 years and also a volunteer. He hopes he can continue to university and he wants to study IT.

THOEUN VIREAK, a 6 grade student at Sothearos Primary School. He does not receive any supports from his parents but from his grandmother and currently he is living with her near Aziza school. EYC supports him $20 per month for his study at public school. Vireak studied XOs computer at Aziza and apparently was seen as one of the smartest students; he caught the lessons quickly and could lead and help the class with their problems with the lessons. He is currently studying English at Aziza.

TITH SOPHA is a high school graduate and will continue to university next year. He was our former student later he volunteered as team leader and assisted in our school work at Impact. After having seen his good performance, we promoted him as a staff working as school assistant at Impact. He received scholarship to study at private school

VOEUN DAVID is a grade 12 student at Char Ampov high school. He has a big family, 9 siblings. Her mother is a factory worker. Her other siblings had to stop studying because they have to work to help his parents. He got good scores from his previous year at Khmer school. He has been studying in EYC for a year and he is a smart and brave student in the class. He can speak English pretty well. David strongly believes that only the education can help him from poverty and he wants to study sociology and tourism at the university.

UNIVERSITY:

KHY PHISAL: is a student at Pannasastra university. He has 3 siblings, his father is a motor taxi driver and his mother is a street food vendor.

KONG SREYPOV: is from Takeo provice and a senior student in Accounting at Build Bright university. She is currently working as a part-time accountant at ACE. She was awarded to study part-time English at American Education Center(AEC), level 8.

LUE THY is a second year student at Panhasastra university majoring in English for Business communication. Also, she is learning Contemporary Dance at Ballet Center. She was a student at Aziza until 2012.

NOB SREYNO is a teacher at Wat Than Heimberg center, from 2pm to 5pm. Also she is a university students at Royal University of Law and Economics, majoring in Finance and Banking. She was awarded scholarship to study English at Australian Center for Education (ACE).

SENG SELA: He first started studying English at Aziza and volunteered as team leader in 2006, was the year Aziza school was opened. He is still involving with EYC by working as a sport leader for the four schools of EYC. Currently he is in his third year at Panhasastra University studying Environment.

SENG SIMOUY was a smart student at Aziza, studied English and computer. She caught English very fast and her English is much better than her peers. Later with the support from EYC, she went to univerity to study Sociology at Royal University of Phnom Penh.
Curently, she is in her second year. While doing her degree, she is also working as a receptionist at Music Arts School (MAS) in the morning.

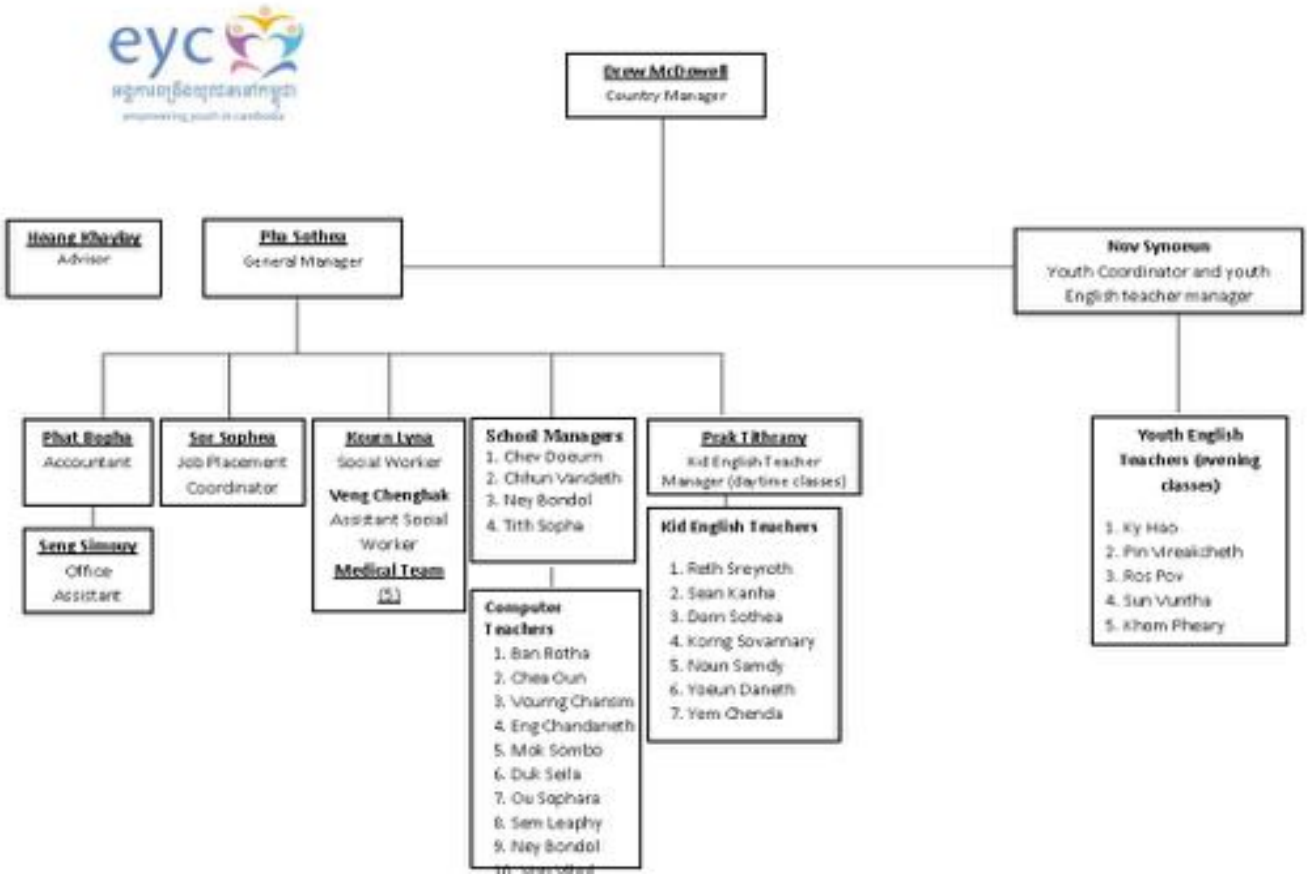
TEP DYNA is a senior at Mekong University, majoring in Accounting. He received scholarship from EYC to study English at Edniche school, level 6. He is currently working part-time as an accountant at Attitude Center for Education (ACE), EYC's partnered NGO.

THACH CHENDAMONY is studying Architecture, year 3, at Norton university. She is an EYC scholarship student, studying English at Edniche school. She volunteers as a teacher at Wat Than Heimberg center.

VON VIBOL teaches computer from 8am to 11am at Lakeside and also a freshmen Law student at Western university. He started working for EYC since 2014 but previous years he volunteered as team leader helping with Library. We provide him space to stay at our school, Lakeside.

YORN YOT is senior at Build Bright university, studying Management. He is also studying English at Edniche school through EYC scholarship program. Currently he is working as project center coordinator at Wat Than Heimberg Center.

Appendix 1: EYC Organizational Chart



Appendix 2: Stories & Photos

Quote from EYC's partner/volunteer:

The ten Bridgewater State University (BSU) students had a phenomenal time volunteering in the EYC schools this year, and this had everything to do with the hospitality and generosity of the EYC teachers. Their English was very good, and in some cases it was excellent. The EYC teachers obviously love what they do, and they excel at it. The BSU students were struck by how much the EYC students already knew and commented on the quality instruction their receiving from their teachers. EYC is an impressive organization from top to bottom, and this shows in the morale of the teachers and the joy on the faces of the students. It has been one of the great pleasures of my professional career to be able to bring my students in the EYC classrooms. It's been life-changing for me and my students, and I hope we have made a small, positive contribution to the lives of the children lucky enough to attend one of the EYC schools in Cambodia.

Benjamin D. Carson, Ph.D.
Professor and Chair
Bridgewater State University. Department of English

Student in focus; Sophea from Lakeside School: https://www.youtube.com/watch?v=UWhBplMj2nY

EYC students featured in sexual health video: To better get to know the young people that EYC works with watch the video "Young people in Cambodia talk sexual health and education" https://youtu.be/eProEsbfnvQ

All four of the young people interviewed are from EYC, and show great strength in discussing a topic that has been taboo in Cambodian society for too long.

Photos:

Thanks
To our teams and students for cleaning our school, and special thank to Sreyleap for leading the cleaning programe.

White Building added 2 new photos
October 3, 2015
Before and After re-painting in Water staircase block D.
Before
After